

Title I Plan for Ebinport Elementary for 2024-2025

The purpose of Title I, Part A is to help local educational agencies (LEAs) improve teaching and learning in high-poverty schools and help children failing or most at-risk of failing meet challenging state academic standards.

This purpose is accomplished by such efforts as follows:

- providing an enriched and accelerated educational program;
- promoting schoolwide reform through schoolwide programs or through additional services that increase the amount and quality of instructional time;
- significantly upgrading the quality of instruction by providing staff in participating schools with substantial opportunities for professional development; and
- affording parents meaningful opportunities to participate in the education of their children at home and at school.

Resource	#	Responsibilities
Early Literacy Interventionist	1	Teacher to provide small group supplemental reading instruction for students who are reading below their grade level.
Behavior Coach	1	Works collaboratively with the student's educational team and parents to develop and implement positive behavior support strategies for the classroom and within the school environment that allows the student to integrate behaviorally into the classroom/school setting successfully.
Instructional materials		Provide supplemental instructional supplies and materials to support numeracy, literacy, social/emotional experiences, Leader in Me, etc... Additional tools and materials will be purchased to support learning experiences in the classroom and at home. For example, instructional materials will be shared with families that attend events.
Workshops		Workshops will be attended to support teacher specific needs, gain hands-on experience to meet those needs and establish next steps to support those needs. Workshops will be attended to gain strategies that can be used in the classroom immediately. For example: MTSS, PLC, technology integration.
Professional Development		Professional development will be attended to support social & emotional learning and improve school culture and climate. For example, faculty and staff will attend Leader in Me – 7 Habits trainings throughout the school year. The professional development will support the goal of improving school culture and climate.
Substitute teachers		Substitute teachers will support while teachers attend workshops, conferences, quarterly planning, and professional development opportunities.